



National Junior Honor Society



September 8, 2017

Dear Parents/Guardians,

Hafa adai! Next year, our school will be selecting new candidates for the National Junior Honor Society (NJHS). It is a great honor to be inducted into the NJHS. Although the scholarship criterion is considered most important, it does not stand alone. There are five (5) criteria in all. Students who demonstrate outstanding performance in all five criteria of Scholarship, Service, Leadership, Character, and Citizenship may be selected for membership this school year.

Please read the attached prerequisites for each NJHS Pillar. Please help your child achieve these requirements before the NJHS selection process begins. Our school mission has always been P.E.A.C.E., "Preparing Everyone for Academic and Christian Excellence." Help us help your child prepare for the National Junior Honor Society selection.

Thank you.

Respectfully,

A handwritten signature in black ink, appearing to read "Jolyan A. Roberto".

Jolyan A. Roberto
NJHS Advisor
Student Affairs Administrator

A handwritten signature in black ink, appearing to read "Lisa Baza-Cruz".

cc Dr. Lisa Baza-Cruz-Principal, Mr. Anthony A. Quitugua-Vice Principal



National Junior Honor Society

CRITERION FOR NJHS MEMBERSHIP



Scholarship:

The scholarship requirement identified is based on a student's cumulative grade point average. The phrase "cumulative grade point average" refers to the total academic performance as demonstrated by the grades received by the student. The minimum grade point average allowable is a 3.0 or "B+" average.

Leadership: A student exercises leadership when he or she:

- Is resourceful in proposing new solutions, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, or in other school or community activities
- Is dependable in any responsibility accepted

Service: A student who serves:

- Volunteers and provides dependable and well-organized assistance, and is willing to make sacrifices to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Enthusiastically renders any requested service to the school
- Is willing to represent the class or school in interclass and interscholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, Ministries, Volunteer services for the elderly, poor, or disadvantaged
- Mentors in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students

Character: A student of character

- Consistently exemplifies positive and desirable qualities of behavior (cheerfulness, friendliness, poise, stability, etc.)
- Cooperates by complying with school policies and regulations and codes of student conduct
- Takes criticism willingly and accepts recommendations graciously
- Demonstrates the highest standards of honesty, academic integrity, and reliability
- Regularly exhibits courtesy, concern and respect for others
- Complies with instructions and rules, and displays personal responsibility

Citizenship: The student who demonstrates citizenship:

- Understands the importance of civic engagement
- Has a higher regard for freedom and justice; respects the US form of Government; and respects the law for all citizens at the local, state, and federal levels
- Demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, or school clubs

Anthony A. Quitugua
cc Dr. Lisa Baza-Cruz-Principal, Mr. Anthony A. Quitugua-Vice Principal