



WELCOME BACK TO SCHOOL

"BACKPACK NEWS"

Issue 1

1st. Quarter

August 10-October 1, 2015

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Hafa Adai Parents and Guardians! This is the first issue of our First Grade "BackPack News" which will serve as a guide through first Quarter as to what you should expect your child to learn per subject area. A Backpack Newsletter will be issued each quarter. Please keep in mind that this is only a guide, therefore, lessons are tentative and are subject to change. I will keep you informed should there be any changes. I look forward to being a partner in education with you!

Reading

comprehension content areas include:

- SRA Reading Laboratory Kit
- Short Stories/ Poems
- Questions / Answers

Vocabulary

- definition
- Pronunciation
- spelling

Fluency content areas include:

- articulation
- speed
- accuracy
- WPM (words per minute)
- proper expressions
- appropriate intonations or tone

Independent Reading content areas include:

- Reading
- Story Telling
- Individual/ Group Presentations

***Oral or written Reading tests will be administered at the end of each lesson.

Phonics

- beginning and ending consonants
- Long Vowels: ā, ē, ī, ō, ū
- Short Vowels: ä, ě, ĭ, ŏ, ŭ

***Oral or written Phonics tests will be administered at the end of each lesson.

Grammar

Parts of a sentence

- Beginning and ending

Common Nouns

- Person
- Place
- Thing

***Oral or written Grammar tests will be administered at the end of each lesson.

Theology

-First Story of Creation (How God created the earth).

-Second Story of Creation (Adam and Eve)

***Oral or written Theology tests will be administered at the end of each lesson.

Science

-Living and Non-Living Things

-Parts and Function of a plant

***Oral or written Science tests will be administered at the end of each lesson.

Social Studies

-Maps

-Globes

***Oral or written Math tests will be administered at the end of each lesson.

Spelling

- Set 1: a, am, an, and, are, as, at, ate, be, black
- Set 2: can, car, come, day, did, blue, book, boy, by, came

***Oral or written Spelling tests will be administered at the end of each lesson.

Math

- number recognition 1-100
- number words recognition (eg. one, two, three, four)
- Single digit addition
- Single digit subtraction

***Oral or written Social Studies tests will be administered at the end of each lesson.

NOTES:

**All lessons, tests and projects in this Newsletter are tentative and are subject to change.

Pop Quizzes:

**Pop quizzes may be administered at any time, which may be oral or written; therefore, continuous reinforcement at home is highly encouraged!

LATE ASSIGNMENTS:

**** A total of 5 points will be deducted for every late project or assignment unless "special arrangements" have been made well in advance

HOMEWORK REMINDER:

Please check your child's binder for daily homework assignments, as they are held responsible for copying down homework assignments from the board when assigned.

Parents, please also ensure that your child is completing all homeworks assignments independently, for this type of reinforcement is "crucial" for your child's learning and development! Allowing your child to work independently with homework assignments will only enable your child to grow academically, emotionally, and spiritually, and will gain ownership of their successes. Please allow your child this opportunity!

READING LOGS

Reading logs are to be done daily by your child as reinforcement in developing basic reading skills. You will find a reading log sheet in your child's binder. To complete a "reading log" your child must first read a level appropriate book, then fill out the necessary areas on the reading log sheet.

Morning Arrival to Class

Parents please ensure that your child is well prepared for the school day, which means that they are well rested, and have been fed breakfast prior to 7:45 am. Please understand that class begins promptly when students have already assembled into the classroom. Please also refrain from any unnecessary disruptions in the classroom that may interfere with morning routines to prepare students for the start of the school day.

SNACKS:

Please provide an adequate amount of money for the student store or snacks and drinks (preferably water) for your child daily as they are given 2 break periods throughout the day. Having experienced in the past students reporting not having any snacks or drinks had drawn a concern to my attention which I do not want any student to be left with nothing. I do allow students to drink "water" if necessary during class, provided that it is in a closeable container. I'm simply also promoting healthier habits for our children.

Reminder...

Communication Logs

**Communication Logs are provided in your child's binder for any questions, concerns you would like to communicate to me. Please feel free to utilize communication logs.

Classroom Behavior

Please remind your child that appropriate classroom behavior is crucial in order to achieve academic success for all students in the classroom!

PROJECTS

All projects will be produced in class, therefore, a request for materials needed will be sent home a week prior to the start of the projects. Projects will be a work-in-progress meaning that they will be completed over a period of time, and may be in lieu of periodic assessments, or final exams.

Thank You for your Continuous support in your child's education!

In Christ,


Avice C. Perez

 - Aug 10, 2015

Bill Paulino, Principal