

St. Francis School First Grade Syllabus SY 2015-2016

St. Francis School Mission

Preparing Everyone for Academic and Catholic Christian Excellence
by becoming
Positive Thinkers, Effective Communicators, Academic Achievers, Committed
Christians and Exemplary Citizens.

1A Teacher: Ms. Avice C. Perez

Phone: 789-1270

Email: avice_perez@yahoo.com

Room #: A6

Grading Policy

Students will be assessed and evaluated throughout the year based on quizzes, tests, observations, performances, projects, in-class assignments and homework.

A	93%	-	100%
B	85%	-	92%
C	78%	-	84%
D	70%	-	77%
F	69%	and below	

Grading Rubrics

Tests / Projects = 40%

Quizzes / Classwork = 30%

Participation = 20 %

Homework = 10%

TOTAL = 100%

Classroom Rules

1. **NO RUNNING!!**
2. Listen when others are talking.
3. Follow directions
4. Keep hands, feet and objects to yourself.
5. Show respect for school and personal property.
6. Work and play in a safe manner.
7. Raise your hand to speak.
8. ***TEACHER EMERGENCY RULES***
 - **Stay seated**
 - **Heads down**
 - **All Supplies down**
 - **No talking**
 - **Wait for teacher to return**

Student Handbook

Please refer to the Student Handbook for policies and other pertinent information regarding your child.

Course Syllabus

Theology

The first grade students of St. Francis School will read and understand the Sacred Scriptures as the word of God speaking to them. They will learn the eight elements and be able to confer and relate it to their own lives.

- **Sacred Scripture**
The students will know the parts of the Bible and be able to locate and explain the passages.
- **Doctrine**
The students will know and understand the basic teachings of the Church and be able to apply it to their lives.
- **Sacraments**
The students will demonstrate the importance of Sacraments, with an emphasis on the centrality of the Eucharist and be able to attend Church regularly. They will know and be able to explain that the Eucharist has a special and central place in the Church.
- **Life in Christ**
The students will be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and Catholic social teaching, by demonstrating their knowledge of the Ten Commandments, Spiritual and Corporal Works of Mercy, and The Beatitudes.
- **Community**
The students will understand and appreciate the role and structure of the faith community by demonstrating their growth in faith.

- **Service**
The students will engage in service by volunteering in the various communities in which they belong in response to the Gospel call.
- **Prayer**
It is through prayers in which we are able to communicate with God. The students will know that they can talk to God in the form of any prayer that they learn here at St. Francis School.
- **Spirituality**
The students will develop a prayerful life in which they will strengthen their relationship with God.
- **First Story of Creation**
- **Second Story of Creation**
- **10 Commandments**
- **7 Sacraments**
- **Spiritual and Corporal Works of Mercy**
- **Our relationship with Jesus Christ**
- **Feasts and Seasons**
- **Mass**

Social Studies

The standards in social studies for first grade students allow them to build upon major understanding and skills to integrate these with their own experiences. The first grade students will construct simple maps and globes to identify and locate the seven continents, the five oceans and important places in Guam, the United States, and around the world that are related to their comparative studies of life and culture.

Objectives include, but not limited to:

- The students will be able to illustrate examples of good citizenship.
- The students will be able to identify the seven continents and five oceans.
- The students will be able to explain the difference between a continent and an ocean.
- The students will be able to discuss in small groups who were the first Americans
- The students will be able to discuss the four seasons.

- **History**
Research the past, future, present (Historical accounts)
Change in Communities over time
Legends of Guam
Heroic People
- **Culture**
Culture/Customs/Traditions/Beliefs
Groups (Organizations, institutions, family, community, Church)
- **Economics**
Needs and Wants
Goods and Services
Impact of the Economy
- **Geography**
7 Continents/5 Oceans
Weather/Seasons/Clothing
Maps

Bodies of water/Land Masses

Guam

- **Civics/Government/Citizenship**

Good Citizenship

Laws/Rules

Science

First grade students will engage in active inquiries, investigations and hands-on activities to develop conceptual understanding and research/laboratory skills. First grade Science continues the excitement of learning about the natural world and allows the beginning of experimentation and data collection to emphasize the tools of science and the properties of matter.

Objectives include, but not limited to:

- The students will be able to discuss the parts of a plant.
- The students will be able to distinguish between living and non-living organisms.
- The students will be able to identify important uses of air.
- The students will be able to classify animals according to its characteristics.

- **Nature of Science**

Environment

Life of a Scientist

Discoveries

- **Content of Science**

Living/Non-Living Organisms

Animal Classification

Object Classification

Natural Resources

Parts of a Plant

Objects in the Sky

- **Application of Science**

Natural/Man-Made Objects

Collaborative Groups

Systems

Math

First grade objectives continue the emphasis on the use of manipulatives, concrete material, and appropriate technologies to give students the foundation needed to explore new mathematical concepts. Development of mathematical language allows students to explain such concepts as addition and subtraction of whole numbers; knowing the value of coins; the quick recall of addition and subtraction facts; identifying two-and three-dimensional figures; and gathering, organizing, and explaining data.

Objectives include, but not limited to:

- The students will be able to read, write, order and compare numbers to 100 using multiple strategies (e.g. manipulatives, number line, symbols)
- The students will be able to estimate, compare, and order using customary units, metric, and nonstandard units to determine the length to the nearest whole unit.
- The students will be able to draw, label, and sort circles, rectangles, and triangles according to size and vertices.
- The students will be able to identify, describe, extend, and create repeating patterns and number sequences.
- The students will be able to read and interpret graphs and tables to make comparisons and predictions.
- The students will be able to choose and justify appropriate operations.
- **Number and Operations**
 - Numbers (1-200)
 - Place value
 - Addition and subtraction
- **Measurement and Geometry**
 - Measure
 - Compare/Length/Height/Weight
 - Time/Clock
 - Shapes/Sizes
- **Algebra**
 - Patterns
 - Symbols
- **Probability and Statistics**
 - Data
 - Statistics
- **Problem Solving and Reasoning**
 - Strategy/Solutions
- **Communication**
 - Journal (students will keep a journal of skills taught)
 - Techniques/Real Life Situations

Language Arts

Reading and English Language Arts for the first grade students will be an immersion in a print-rich environment to develop an awareness and understanding of spoken and written language. This awareness will be explored through reading, writing, listening, speaking and media literacy that will begin to develop lifelong learning skills that can be applied to their daily lives.

Objectives include, but not limited to:

- The students will be able to read passages/stories correctly and accurately with expression.
- The students will be able to summarize stories through illustrations and writings.
- The students will be able to spell words both orally and written.

- The students will be able to determine story elements, main idea and cause/effect in literary and informational texts.

Reading

- **Reading Fluency**
 - Correctness
 - Expressiveness
 - Accuracy
 - Rate
- **Vocabulary**
 - Definition
 - Pronunciation/Diction
 - Spelling
 - Synonym/Antonym
- **Comprehension**
 - Main Idea/Supporting details
 - Author's Purpose
 - Sequence (Beginning, Middle, End)
 - Parts of a Book
 - Summarizing
 - Genre
 - Answer questions in complete sentences

Spelling/Phonics

- **Relating Sounds and Letters**
 - Long/Short Vowels
 - Consonants
 - Sight Words (Used in Spelling Lists)
 - Beginning and Ending Sounds
 - Word Families
 - Sorting Words
 - Alphabet Recognition/Identification/Sound

Writing

- **Writing Process**
 - Concept Mapping (Brainstorming)
 - Share/Present
 - Writing Prompts (Journals)
- **Penmanship**
 - Letter Formation/Order
 - Daily Handwriting Practice

Uniformity in Print

- **Grammar**

Punctuation

Parts of Speech (subject, predicate, noun, verb, adjective, adverb)

Capitalization

Sentence Structure/Sentences

Art

- Students will have art twice a week with Mr. Cedric Diaz on Mondays and Wednesdays.
- Art supplies include: 9x12 sketch pad.

Physical Education and Health

- Students will have P.E. twice a week with Mr. Noel Martinez on Mondays and Wednesdays. Students are asked to wear shoes that are appropriate and safe for physical activities such as running shoes, or other required activities. Please refrain from allowing your child to wear shoes that are not appropriate for athletic activities that may easily slip off or that do not provide proper foot support and may cause blisters.

Music

- Students will have music class with Mrs. Cathy Cruz, twice a week on Tuesdays and Thursdays.

Library Days

- Students who have submitted the Library Consent form will be allowed to visit and borrow books from the Library with Ms. Jolyn Roberto.

Homework

Homework will be assigned accordingly excluding Fridays. Homework will be written by the student in his/her binder (**student is responsible for writing homework assignments in his/her binder**)

Parents/Guardians are to initial next to the assignment upon completion. Students are expected to complete their homework when assigned and **submit the following day**. If homework assignments are consistently being missed, it will definitely affect the student's grades and performance in class. Points will be taken off for incomplete assignments or late projects assigned unless special considerations have been made.

Missed Work

Students are expected to make up any work that is missed due to (*excused absences*) from class within one week unless under extreme circumstances. If an absence is planned, please allow at least one week's notice prior to the student being absent so that the assignments can be prepared in advance.

Parents/Guardians Participation

Parents/Guardians involvement and participation is an essential part of the students' growth and development throughout the school year. The students will be required to do many projects, assignments,

etc. that will involve parents/guardians assistance. **Please ensure that reinforcement is practiced at home daily.**

Toys and Electronics

Students are **NOT** allowed to bring any toys, games, valuables, cell phones or any kind of electronic devices unless otherwise instructed by the teacher. If a student should bring any of the listed items above, it will be taken and held in the office until the end of the school year.

Note:

All goals, objectives and lessons in this syllabus are tentative and are subject to change.

All areas of instruction will be linked to St. Francis School's Schoolwide Learning Expectations and aligned with the Archdiocese of Agana Curriculum Standards. All subjects will relate to God and His love for all His creation. The Corporal and Spiritual works of Mercy, The Beatitudes, The Ten Commandments and prayers will be wholeheartedly part of our daily lessons in order to gain Catholic Christian Excellence.

*****After reading the syllabus, please detach this page and return to teacher.**

Dear Parents/Guardians,

Attached is a copy of the First Grade Class Syllabus. The syllabus provides a general idea of what you and your child can be expecting to learn this school year. Please sign below to acknowledge that you have received it and read it through. You may keep the syllabus, but please return this form with your child's binder. Thank you for your time and patience.

Student Name (Print name)

Date

Parent/Guardian Signature (Print Name)

Date

Parent/Guardian Signature (Print Name)

Date

St. Francis School
First Grade Student/Parent/Guardian Information
SY 2014-2015

Student Information

Name: _____
Date of Birth: _____
Nickname (optional): _____
Allergies please list if
any: _____

Favorite Color: _____
Favorite Book: _____
Favorite Subject: _____
Car/Bus Rider please specify: _____

***NOTE:** Please keep us informed immediately if your child should have any changes in transportation arrangements.

After school Program, please circle one: Yes or No

Parent/Guardian Contact Information

Father/Guardian:

Work Phone:

Cell Phone:

Home Phone:

Email:

Mother/Guardian:

Work Phone:

Cell Phone:

Home Phone:

Email:

After completing the information above, please return this form with your child's homework binder. Thank you.

